



North Wolds Federation Intent Statement

Early Years Foundation Stage

We believe that the Early Years Foundation Stage is crucial in securing solid foundations that children are going to continue to build upon throughout their school life and beyond. It is our intent that the children who enter our EYFS develop socially, physically, emotionally and cognitively whilst embedding a positive attitude to school and learning. We place great emphasis on building strong, secure relationships with our children from the day they join our school community so that the children feel safe and settle into school life quickly. Our curriculum is designed to recognise children's prior learning; ensuring each individual reaches their full potential from their various starting points. We maximise opportunities for cross curricular links and learning experiences which are key to providing the children with valuable opportunities. We develop children's independence, confidence, knowledge, skills and vocabulary through carefully planned opportunities that build upon children's strengths, needs and interests. Our enabling environments and nurturing, skilful adult interactions support the children as they begin to link learning to their play and exploration.

By the end of the Reception year, our intent is to ensure that all children make at least good progress from their starting points and are equipped with the skills and knowledge to have a successful transition into Year One.



Market Rasen C of E Primary School, one of the schools in our Federation, is a proud Church School. The aspects of the [Church School Vision](#) that relate to our EYFS curriculum include:

- **“We educate each person” & “Our inclusive school community”**; all children will access the EYFS curriculum. We welcome, **“As Jesus welcomed all”**, children with complex and special needs and strive to meet their needs.
- **“Respecting individual differences”**; adjustments will be made for children that need them when accessing the Early Year curriculum.
- Help children to be **“Spiritually aware”** in their learning, particularly (but not exclusively) in the areas of people, cultures and communities, the natural world, creating with materials and being imaginative and expressive. More information about this can be found in our spirituality policy.
- **“Start children off on the way they should go”**; we are preparing for children to be lifelong learners with a thirst for education.
- To help children achieve their **“Dreams and goals”** by giving them stable foundations in their learning journey thus **“Preparing for a brighter tomorrow.”**

Last Updated September 2024