



North Wolds Federation Intent Statement

Spelling

At the North Wolds Federation we aim for all children to be confident spellers who are able to rely on their phonological knowledge, spelling rules and exceptions and be able to transfer their spelling skills across the curriculum and within their everyday lives.

Using the Read Write Inc. framework we build children's spelling knowledge in a progressive, coherent way building on previous learning. We encourage children to attempt words for themselves using a range of strategies and enable them to edit their spelling appropriately, recognising and improving mis-spellings. When marking, spellings are identified by teachers and support staff using an agreed code and children practise spelling corrections as part of their response to marked work.

Children are given lots of opportunity to use their spelling skills writing in English lessons and across the wider curriculum. Children who find spelling more challenging will receive additional support to ensure they make progress from their own starting points. Sometimes this means persevering with phonics into Key Stage Two. Key word banks, high frequency words, dictionaries and topic related vocabulary resources scaffold children as necessary.



Market Rasen C of E Primary School, one of the schools in our Federation, is a proud Church School. The aspects of the [Church School Vision](#) that relate to our intent in spelling include:

- **“We educate each person” & “Our inclusive school community”**; all children will access the spelling curriculum.
- **“Respecting individual differences”**; adjustments will be made for children that need them when learning to spell. This could include evidence-based interventions or additional adult support.
- **“Start children off on the way they should go”**; we are preparing for children to be able to spell well helping them to **“Prepare for a brighter tomorrow”** in further education and in the workplace.

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