



North Wolds Federation Intent Statement

Writing

At the North Wolds Federation, our intent for writing, as a crucial part of our curriculum, is for all children from Foundation Stage to Year Six to enjoy communicating through the medium of writing.

In our Federation, we view writing as a developmental process. Our learning sequence for grammar, spelling, punctuation and handwriting is carefully, progressively sequenced to ensure children make excellent progress as they move through school. We intend for the children to be able to write in a range of forms by the time they leave the school so genres are carefully mapped out alongside foundation learning themes to ensure children learn to write in many different ways, in many different contexts, for many different audiences.

We aim to develop children's vocabulary in reading lessons and the wider curriculum to ensure their writing incorporates rich, interesting language choices. We encourage children to enjoy communicating their thoughts, stories, ideas, poetry and dreams through writing and provide a curriculum, in English and core and non-core subjects, to enable them to do this regularly.



Market Rasen C of E Primary School, one of the schools in our Federation, is a proud Church School. The aspects of the [Church School Vision](#) that relate to our writing curriculum intent include:

- **“We educate each person” & “Our inclusive school community”**; all children will access the writing curriculum. We know that the ability to write well will have a huge impact on children's life chances and therefore their **“Dreams and goals.”**
- **“Respecting individual differences”**; significant adjustments will be made for children that need them when learning to read. This could be overlearning, intervention, scaffolding or additional adult support.
- **“Start children off on the way they should go”**; we are preparing for children to have a lifelong love of writing for pleasure and creativity.

Last Updated September 2024