



North Wolds Federation Intent Statement

Phonics

We aim to create a love for Reading, Writing and Spelling through the consistent approach of Phonics teaching. We want every child to leave our school with the effective skills of an outstanding reader, writer and speller. We use phonics as the prime teaching and learning approach to early reading and writing skills in Early Years Foundation Stage and Key Stage One and where needed we continue the teaching of Phonics into Key Stage Two. Our intent is that the blending and segmenting skills taught in discrete phonics lessons are applied and embedded across all areas of the curriculum. We aim to develop the knowledge of GPCs by using a progressive framework that helps support all learners. We aim for our children to be independent when applying their phonics skills and knowledge after exploring the different phases in a fun and interactive way. We strive to gain the support of parents with the development of Phonics skills and knowledge, by practicing the graphemes taught, by reading well matched texts and by using segmenting and spelling skills in writing. As much support as is needed is given to those who find phonics challenging as we know it is the key to the whole curriculum.



Market Rasen C of E Primary School, one of the schools in our Federation, is a proud Church School. The aspects of the [Church School Vision](#) that relate to our Phonic intent include:

- **“We educate each person” & “Our inclusive school community”**; all children will access the phonics curriculum. We know that the ability to read, starting with phonics, will have a huge impact on children’s life chances and therefore their **“Dreams and goals.”**
- **“Respecting individual differences”**; significant adjustments will be made for children that need them when learning the sounds that letters represent. This could be overlearning, intervention, scaffolding or additional adult support.
- **“Start children off on the way they should go”**; we are preparing for children to have a lifelong love of reading for pleasure which starts with being able to read fluently; the building blocks of this being phonics.
- **“Working with our local community”** we ask parents for support in teaching their children phonics. In partnership we can accelerate child’s progress and make them more successful readers.

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