



North Wolds Federation Intent Statement

Physical, Social, Health Education (PSHE) including Sex and Relationships Education (SRE)

At the North Wolds Federation, we aim to deliver a bespoke, broad and balanced curriculum through the Jigsaw scheme, in which PSHE, RSE and citizenship are coherently planned in a sequential way that progressively builds year on year from EYFS to Year 6. The key strands that we want to develop skills, knowledge and vocabulary in include:

- Being Me
- Celebrating Differences
- Goals and Dreams
- Healthy Me
- Relationships
- Changing Me

Our subject provision includes opportunities to develop pupils' spiritual, moral, social and cultural development, whilst strongly upholding and promoting British Values. This in turn will enable all students, including those with SEND, to develop an understanding of the ever changing world in which we live, develop the skills necessary to take an active role in their community and manage their lives effectively.

All of the above is complemented by the work we do within our context specific intent, British Values and SMSC opportunities.



Market Rasen C of E Primary School, one of the schools in our Federation, is a proud Church School. The aspects of the [Church School Vision](#) that relate to our PSHE and RSE intent include:

- **“We educate each person” & “Our inclusive school community”**; all children will access the PSHE and RSE curriculum.
- **“Respecting individual differences”**; adjustments will be made for children that need them when learning this subject. This could be overlearning, intervention, scaffolding or additional adult support.
- Help children to be **“Spiritually aware”** when they consider personal, social and health education. More information about this can be found in the Spirituality Policy.
- **“Start children off on the way they should go”** and **“Strive to send them out prepared to be good citizens in today’s diverse society”**; we are preparing for children to be able to add value to their society they grown up in.
- **“Putting Christian values at the core”** to ensure child grow to be good citizens.
- To help children achieve their **“Dreams and goals”** by prioritising and valuing their social, emotional and mental health.

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