



## North Wolds Federation Intent Statement

### History

Through our history curriculum, we encourage all our children to be curious about the past. We aim to develop an understanding of British history and that of the wider world by using a broad and balanced curriculum which is ambitious, age appropriate, and builds on previous learning.

In the EYFS children touch on history across the curriculum. History is taught as a specific subject from Year One through to Year Six and is adapted where necessary to ensure all children develop knowledge, skills and vocabulary. All children will be given the opportunity to examine, interpret and evaluate a range of historical sources, in order to make their own deductions about the past. Developing vocabulary is a key part of our history curriculum. They will pose their own questions to investigate British, world and local history and the causes of significant historical events, and will begin to link how and why the world has changed, as well as what we can learn from the past to impact their future.

Visitors and school visits will play an important role to develop a deeper understanding of the time periods studied and to inspire the children to a lifelong love of history.



Market Rasen C of E Primary School, one of the schools in our Federation, is a proud Church School. The aspects of the [Church School Vision](#) that relate to our intent in History include:

- **“We educate each person” & “Our inclusive school community”**; all children will access the History curriculum.
- **“Respecting individual differences”**; adjustments will be made for children that need them when learning this subject. This could be overlearning, intervention, scaffolding or additional adult support.
- Help children to be **“Spiritually aware”** when they consider people and the past. More information about this can be found in the Spirituality Policy.
- **“Start children off on the way they should go”**; we are preparing for children to be lifelong Historians with curiosity, skills and knowledge.
- To help children achieve their **“Dreams and goals”** if they believe their future lies within this subject area in further education, the workplace, a hobby or an even an interest.

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