

# Conjunctions

**Q1.**

Tick the correct word to complete the sentence below.

Tomorrow, we could go for a walk \_\_\_\_\_ play games indoors.

Tick **one**.

when

or

because

if

1 mark

**Q2.**

Tick the correct word to complete the sentence below.

\_\_\_\_\_ you go to the park, you can play a game.

Tick **one**.

And

So

But

If

1 mark

**Q3.**

Circle the **conjunction** in each sentence.

We like to eat popcorn when we go to the cinema.

Although my sister likes salted popcorn, I prefer sweet popcorn.

My brother doesn't like popcorn at all, so he buys sweets instead

1 mark

**Q4.**

Complete the sentence with an appropriate **subordinating conjunction**.

Tracey decided to walk \_\_\_\_\_ it was a lovely day.

1 mark

**Q5.**

Complete the sentence below by writing the **conjunctions** from the box in the correct places. Use each conjunction only **once**.

or	but	and
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You may bring sandwiches \_\_\_\_\_ juice \_\_\_\_\_ water  
for the trip, \_\_\_\_\_ glass bottles are not allowed.

1 mark

**Q6.**

Circle the **conjunction** in each sentence below.

The children had not read the book, yet they knew the  
story off by heart.

Keep your hat on until the rain has stopped.

1 mark

**Q7.**

Circle the two **conjunctions** in the sentence below.

The passengers moved to get out, but the pilot held up  
his hand and they stood still.

1 mark

**Q8.**

Circle all the **conjunctions** in the sentences below.

Once Harry had checked the weather forecast, he set off on his walk.

Whilst climbing up the mountain, he was unaware of the dangers ahead.

He needed to turn back immediately since a storm was coming.

1 mark

**Q9.**

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

<b>Sentence</b>	<b>Subordinating conjunction</b>	<b>Co-ordinating conjunction</b>
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

1 mark

**Q10.**

Draw a line to match each sentence with the most suitable **conjunction**.

One has been done for you.

Sentence	Conjunction
I loved playing hide and seek _____ I was younger.	if
The teacher asked me _____ I was feeling alright.	before
I put on my coat _____ leaving the house.	where
I went to the park _____ school had finished.	when
The bone was exactly _____ the dog had left it.	after

1 mark

**Q11.**

Circle the **conjunction** in the sentence below.

As the weather became colder, the sale of coats increased.

1 mark

**Q12.**

Circle the word that makes the most sense in each set of brackets.

The two friends ate (since / before) leaving the house,  
( wherever / because ) they were not allowed to eat in the library.

1 mark

**Q13.**

Complete the sentences below using a suitable **conjunction** from the boxes.

Use each conjunction **once**.

whereas

whether

which

She wasn't sure \_\_\_\_\_ coat belonged to her.

I like basketball \_\_\_\_\_ they prefer tennis.

He asked me \_\_\_\_\_ I was interested in comedy films.

1 mark

**Q14.**

Circle the **conjunction** in the sentence below.

You couldn't hear the music when the train went past.

1 mark

**Q15.**

Here are three clauses:

- people used to be in pain
- they were having operations
- surgeons began experimenting with anesthetic

Decide how to join these clauses together by using **until** and **while**.

Use the clauses in any order, but your sentence needs to make sense.

Write out the sentence in full.

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1 mark

**Q16.**

Circle the **conjunction** in the sentence below.

We had to hurry because the bus was about to leave.

